

## ATTENDEES

Heidi Johnson, Fawn Ferguson, Lori Morris, Joanne Schmitt, Ryan Neal, Scott Mauk, and Carrie Beebe

## MEETING MATERIALS

[Meeting slides](#) can be accessed from the [Chim-SCWG File page](#), where other relevant files are also posted.

## 12/13/22 - Meeting Highlights

### UPCOMING MEETING SCHEDULE

- Jan 5<sup>th</sup> 4-5:30pm | Chimacum – SCWG Meeting
- Jan 9<sup>th</sup> | Possible meeting with EA bargaining representatives from all 4 school districts. *Only Heidi, Joanne, and Brian or Mark will likely attend from this group.*
- Jan 10<sup>th</sup> – All (combined) Staff @ 4pm in Auditorium (zoom available for Hornak? Confirm who sends out zoom e-vite for that - LF sent an evite to save the spot in David Hornak's calendar.) (A labor management meeting is being sorted that might have been double-booked.)
- Jan 17<sup>th</sup> 6-7pm | Community Forum
- January 23<sup>rd</sup> 4-5:30pm | Chimacum – SCWG Meeting
- Feb 1<sup>st</sup> – Joint SCWG Meeting

### FEEDBACK FROM SHARON BOWER, WASHINGTON LEADERSHIP ACADEMY VIA SCOTT MAUK

- **Future funding for the Balanced Calendar from the State?**  
OPSI is lobbying hard for legislative money for continued exploration and study. They are also lobbying for intersession experiment money. The money is not at all certain, but they're pushing hard. Some folks are reallocating money from summer school to intersessions.
- **Sync'g with West Sound Tech?**  
She didn't know.
- **Other things she shared:**
  - Winlock, a School District down near Castle Rock - rolled out a three-year calendar that added a little more each year to get to a Balanced Calendar (45-15) by 2025.
  - Mt Adams school district asked their students for feedback on the Balanced Calendar, and ended up going with the schedule that the students identified.

- Scott will call John Misha, who has more technical expertise in funding this landscape. He REALLY wants this to work and is pretty passionate about it. (Scott will ask David Hornak later this week.)

#### ALIGNMENT DISCUSSION

#### Could we align on the 4 breaks (Thanksgiving, Holiday, February, April - and May 24<sup>th</sup> as a snow day?)

- Agreed this conversation requires the Chimacum Calendar Committee's input before we communicate back to Port Townsend. From Chimacum's side, the importance of alignment isn't something the group felt they needed to get from Port Townsend School District. However, if there are some low hanging fruit-areas that could be aligned, like Thanksgiving and Holiday Break, etc.  
**ACTION:** Lori and Joanne will get together and map out the "final options" and give them to the Calendar Committee. THIS MUST HAPPEN BEFORE Lori F. talks to PT regarding alignment possibilities. However, LF can convey that the C\_SCWG agrees that the alignment piece between school districts is not critical from their perspective.
- Discussed the difference between the 2 school districts and union requirements that are different around the holiday break and if that might impact the outcome of alignment at that timepoint.
- One idea floated considered doing "a chill" 2.5 PD days before Thanksgiving, and making that a week-long vacation.
- Chimacum is looking at having a Traditional option, two modified options, and one Balanced Calendar that we're working toward for a future School year. The first modified option would include an April Break in the 1<sup>st</sup> week of April, and the second and one with it in the 2<sup>nd</sup> week of April.
- The modified Calendar could be a step towards a Balanced Calendar in an upcoming year.

#### SURVEY DEVELOPMENT AND ADMINISTRATION GAME PLAN

##### Student Survey Process

- **Action:**
  - Carrie Beebe working on video with ASB.  
We want to make sure kids know what Balanced and Modified Calendar
  - Ryan Stevens will identify the process to get the video/survey to be administered in classroom – ideally so we have data coming in the last half of January.

**Draft questions - Student Survey**

- Do you like our current school calendar? (Yes, No, Don't Care)
- Would you like to try a modified or balanced calendar? (Yes, let's go for it, Absolutely Not, Small changes, like a few longer weekends and week long breaks – NEED EMOJI's!!)
- What are possible strengths of spreading out our 180 school days in a modified or balanced calendar? Check all that apply for you.
  - Positive impact on student learning (prevent summer learning loss, less re-teaching)
  - Prevent staff burn out and/or increase staff retention
  - Ability to travel at non-peak times
  - Improve student attendance (e.g. appointments, family vacations can shift to breaks)
  - Possibility of enrichment, intervention & credit recovery during intersessions
  - Student access to resources/care are more continuous
  - Other...
- What problems do you see with spreading out our 180 school days in a modified or balanced calendar? Check all that apply for you.
  - Being in school at the same time as my friends in other school districts
  - Messing up my sport schedule
  - ?Funding for intersession activities?
  - Summer break is too short
- What grade are you in? (4<sup>th</sup> through 11<sup>th</sup> grade as options)
- Is there anything else you would like us to know?
- Is there anything you would like to ask?

Note: questions posed here will not be answered individually. Rather they will be taken into consideration and answered at a later time.

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## Community Survey - Draft Questions

- Do you like our current school calendar? (Yes, No, Don't Care)
- What is your level of support right now for the general idea to spread out our 180 school days in a modified or balanced calendar? (1-5 scale None to high support)
- What are possible strengths of spreading out our 180 school days in a modified or balanced calendar? Check all that apply for you.
  - Positive impact on student learning (prevent summer learning loss, less re-teaching)
  - Prevent student burnout
  - Prevent staff burn out and/or increase staff retention
  - Ability to travel at non-peak times
  - Improve student attendance (e.g. appointments, family vacations can shift to breaks)
  - Possibility of enrichment, intervention & credit recovery during intersessions
  - Student access to resources/care are more continuous
  - Other?
- What are possible challenges of spreading out our 180 school days in a modified or balanced calendar? Check all that apply for you.
  - Alignment of calendar with neighboring districts
  - Athletics scheduling
  - District funding for intersession activities
  - Shorter summer break
  - Other?
- In what capacity would you like to be involved in the learning and planning process about a changed calendar? Check all that apply for you.
  - Be part of a book study (more details to come)
  - Attend informational meetings and provide feedback/input
  - Read district communication about this
  - Complete surveys
  - No personal involvement - trust the process
  - Other?
- Are you...? (check all that apply)
  - Parent/Guardian of PT student
  - Parent/Guardian of Chimacum student
  - I have children in both districts
  - Community member
- Is there anything else you would like us to know?

- Is there anything you would like to ask?

Note: questions posed here will not be answered individually. Rather they will be taken into consideration and answered at a later time. (Include link to School District Balanced Calendar webpage. Feedback must be monitored and responded to...)

#### CONTENT TO INFORM THE COMMUNITY

- **Action:**
  - Lori F will combine draft FAQs with ones that are in the padlet, that are not in that draft and pass to Heidi, Fawn, and Courtney. They will review the week of the 12/26, write missing FAQ information and present at the January 5<sup>th</sup> meeting.
- LF to ask Scott to clarify how the final decision will be made and then run that FAQ answer by this group.

#### CHANNELS TO USE TO INFORM THE COMMUNITY

- Send out email blast (School Messenger) to everybody in the school district (Carrie was really good with this last year) re: Date and time of Community Forum, link to the survey, link to website. Carrie can send this by email, phone, and text message.
- Have this same information on district twitter, Instagram, and facebook re: Date and time of Community Forum, link to the survey, link to website. (LF to check with Upuli.)

#### PRE-PLANNING NEXT STEPS WITH UNION

- Calendaring Committee has representatives from the Union. The first step is to have Lori Morris, Art Clarke, Stephanie, Ryan, Mike, and Scott Mauk meet to figure out the content and order of next steps. This must happen before we do anything with the calendar. Need to decide what slow rollout looks like before building the calendar.  
**Action:** Heidi will take point on this, but Scott has to give this group some place to start so this can get this done before the 1/17 Community Forum. Our goal is to have this occur by January 5<sup>th</sup>, when this group meets next. THIS MUST HAPPEN BEFORE Lori F. talks to anyone about alignment possibilities. However, LF can convey that the C\_SCWG agrees that the alignment piece between school districts is not critical from their perspective.