

CHIMACUM STAFF ENGAGEMENT

The Chimacum School Calendar Working Group (SCWG) launched an engagement process for the 2023-24 school calendar with a presentation at the November Staff meetings with the Primary, **CJSHS (middle school?)** and High school staff. SCWG members presented summary information gleaned from the Regional Balanced Calendar Conference held in Yakima in October, 2022. A post-staff meeting survey was distributed to the Chimacum School Staff to gather their feedback, insights, and considerations for the 2024 Chimacum School Calendar.

The Chimacum Staff survey had an **XX%** response rate with a total of 34 respondents who completed the survey out of **XX** total possible Chimacum School District Staff. This included responses from:

- 7 out of **XX** possible classified staff
- 27 out of a possible **XX** certificated staff

THEMES FROM STAFF SURVEY FEEDBACK

Current Support Level to move toward a Balanced Calendar

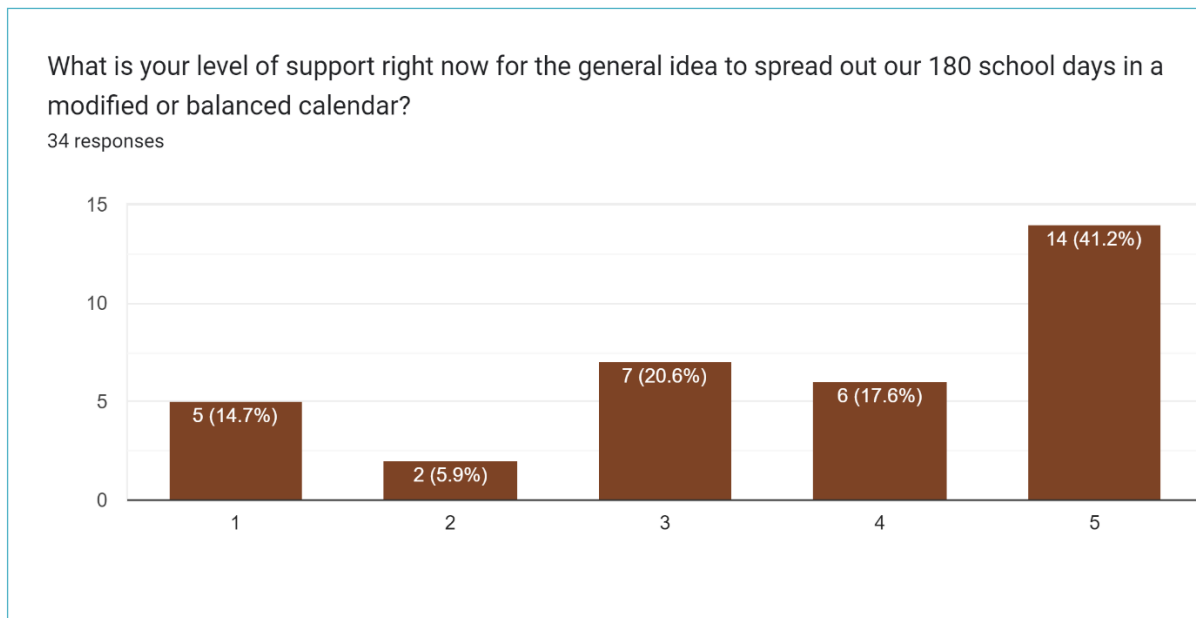
Of the 34 Staff who responded with their support level to spread out 180 school days into a modified or balanced calendar:

- 42.86% of certificated respondents and 33.33% of classified staff voted in high support, with an aggregate 41.2% supporting modifications to the school calendar.
- 14.29% of certificated respondents and 16.67% of classified staff indicated a lack of support, with an aggregate of 14.7% not supporting modifications to the school calendar.
- 42.86% of certificated respondents and 50% of classified staff indicated a low to higher neutral position, with an aggregate of 44.1% in a low to higher neutral position regarding modifications to the school calendar.

	% Not in Favor	% Neutral	% High Support
Certificated Staff	14.29%	42.86%	42.86%
Classified Staff	16.67%	50.00%	33.33%



Aggregate Certificated and Classified Support Level



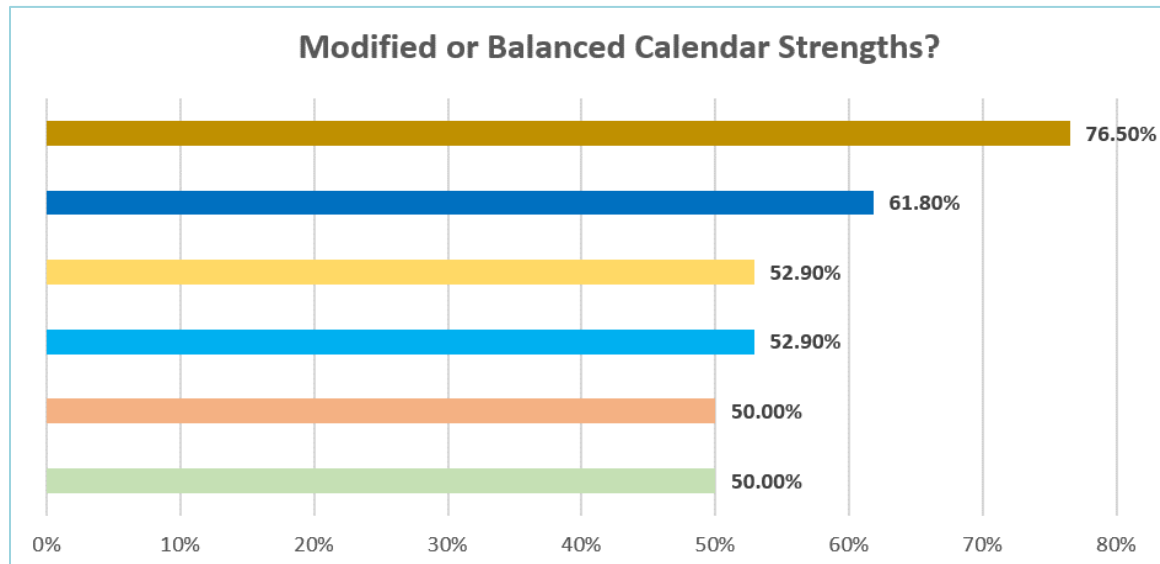
Themes Around the Current Calendar's Strengths

- Maybe by Certificated and Classified if that breakdown seems relevant?
- ?

Themes Around the Current Calendar's Weaknesses

- Maybe by Certificated and Classified if that breakdown seems relevant?
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Staff Rankings for these Potential Modified or Balanced Calendar Strengths

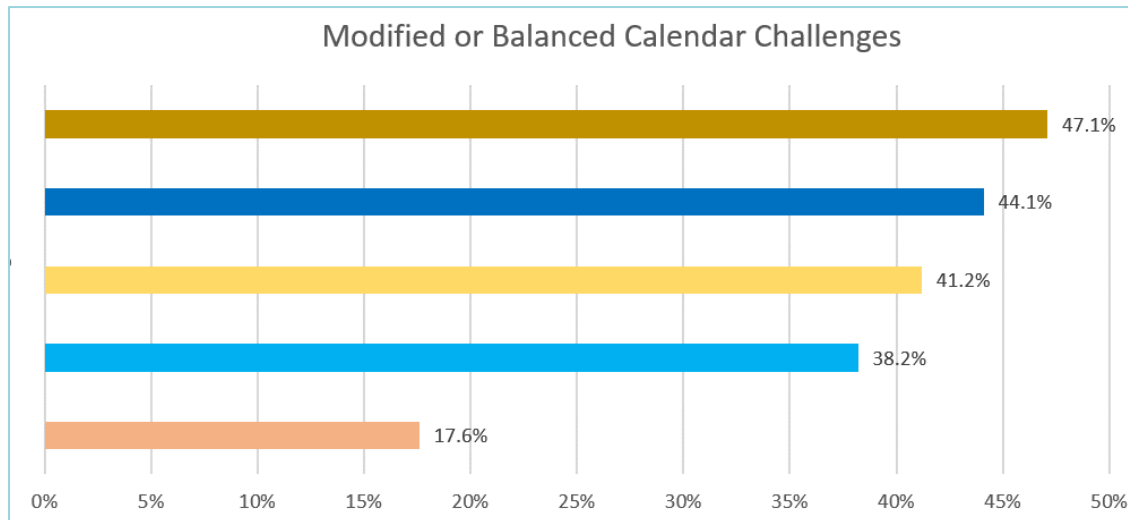


- 67.4% - Positive impact on student learning (prevent summer learning loss, less re-teaching)
- 61.8% - Prevent staff burn out and/or increase staff retention
- 52.9% - Improve student attendance (e.g. appointments, family vacations can shift to breaks)
- 52.9% - Student access to resources/care are more continuous
- 50.0% - Ability to travel at non-peak times
- 50.0% - Possibility of enrichment, intervention & credit recovery during intersessions

Any Strength themes from the “other feedback” we’d like to note from survey question #3?

- ?
- ?

Staff Rankings for these Potential Modified or Balanced Calendar Challenges



- 47.1% - Funding for intersession activities
- 44.1% - Alignment of calendar with neighboring districts
- 41.2% - Shorter summer break
- 38.2% - Athletics scheduling
- 17.6% - Alignment with my own children's district

Any Challenge themes from the "other feedback" we'd like to note from survey question #4?

- ?
- ?

NEXT STEPS TO INCORPORATE STAFF FEEDBACK

- Create generic calendar option to anchor discussions
- Explain how "ranking the options" will work at next staff meeting
- Create FAQ and post with these reports on CSD website?
- Asdf
- affsfd

