

**CHIMACUM STAFF ENGAGEMENT**

The Chimacum School Calendar Working Group (SCWG) launched an engagement process for the 2023-24 school calendar with a presentation at the November Staff meetings with the Primary, Middle, and High school staff. SCWG members presented summary information gleaned from the Regional Balanced Calendar Conference held in Yakima in October, 2022. A post-staff meeting survey was distributed to the Chimacum School Staff to gather their feedback, insights, and considerations for the 2024 Chimacum School Calendar.

The Chimacum Staff survey had a 23.45% response rate with a total of 34 respondents who completed the survey out of 145 total possible Chimacum School District Staff. This included responses from:

- 7 out of 85 possible classified staff
- 27 out of a possible 60 certificated staff

**THEMES FROM STAFF SURVEY FEEDBACK**

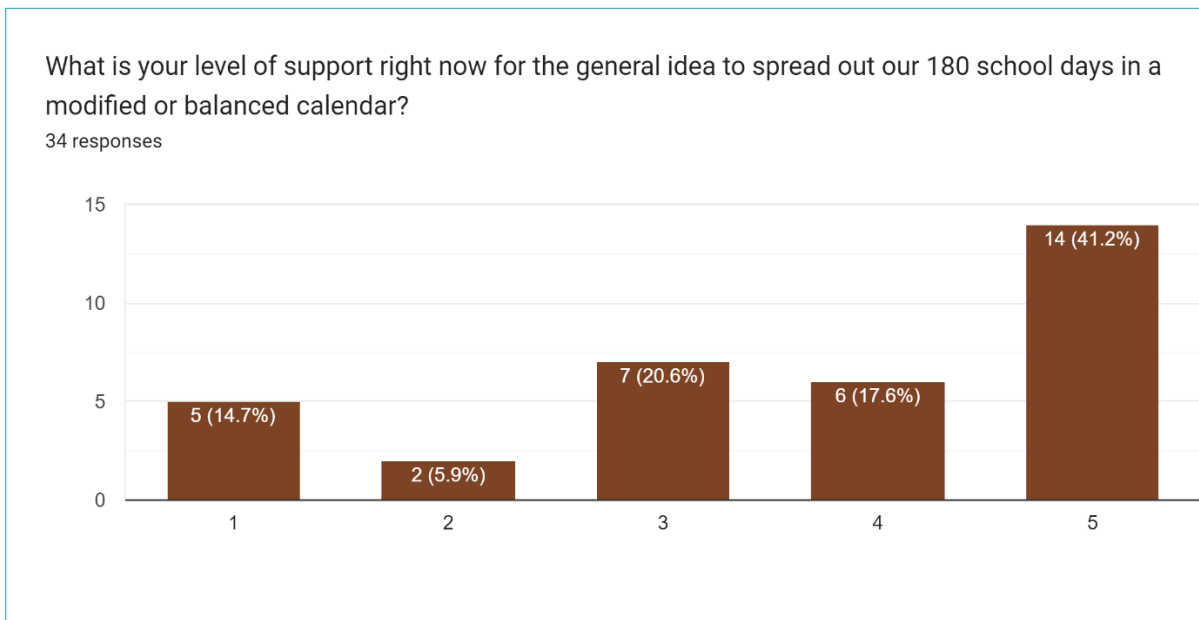
**Current Support Level to move toward a Balanced Calendar**

Of the 34 Staff who responded with their support level to spread out 180 school days into a modified or balanced calendar:

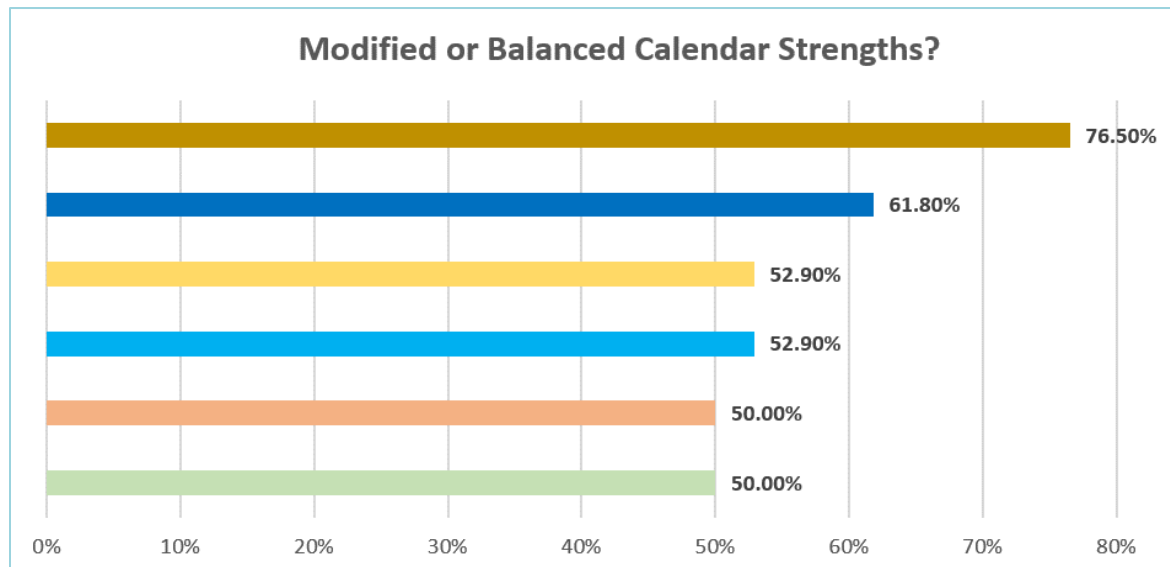
- 42.86% of certificated respondents and 33.33% of classified staff voted in high support, with an aggregate 41.2% supporting modifications to the school calendar.
- 14.29% of certificated respondents and 16.67% of classified staff indicated a lack of support, with an aggregate of 14.7% not supporting modifications to the school calendar.
- 42.86% of certificated respondents and 50% of classified staff indicated a low to higher neutral position, with an aggregate of 44.1% in a low to higher neutral position regarding modifications to the school calendar.

	% Not in Favor	% Neutral	% High Support
Certificated Staff	14.29%	42.86%	42.86%
Classified Staff	16.67%	50.00%	33.33%

### Aggregate Certificated and Classified Support Level



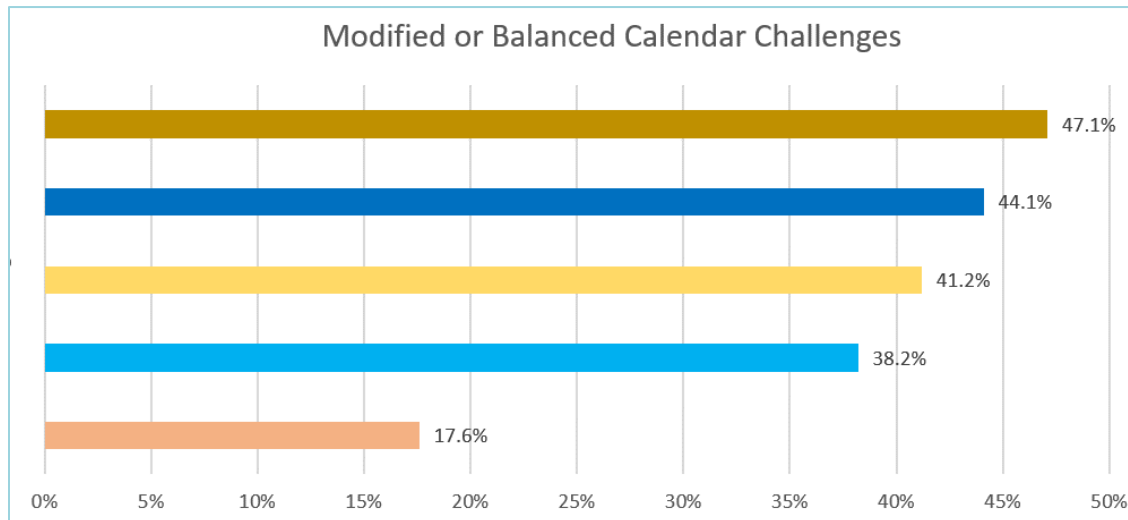
### Staff Rankings for these Potential Modified or Balanced Calendar Strengths



- 67.4% - Positive impact on student learning (prevent summer learning loss, less re-teaching)
- 61.8% - Prevent staff burn out and/or increase staff retention
- 52.9% - Improve student attendance (e.g. appointments, family vacations can shift to breaks)
- 52.9% - Student access to resources/care are more continuous
- 50.0% - Ability to travel at non-peak times
- 50.0% - Possibility of enrichment, intervention & credit recovery during intersessions



**Staff Rankings for these Potential Modified or Balanced Calendar Challenges**



- 47.1% - Funding for intersession activities
- 44.1% - Alignment of calendar with neighboring districts
- 41.2% - Shorter summer break
- 38.2% - Athletics scheduling
- 17.6% - Alignment with my own children's district

#### SURVEY THEMES

- Alignment with neighboring school districts
- Childcare
- Ensuring Community Input
- Funding of Intersessions

#### NEXT STEPS TO INCORPORATE STAFF FEEDBACK

- Create generic calendar option to anchor discussions
- Explain how “ranking the options” will work at next staff meeting
- Create FAQ and post with these reports on CSD website?
- Asdf
- affsfd

